ATS Project Success

Description: ATS Project Success offers students in grades K-12 tutorial services in reading and mathematics. We offer services online with one of our pre-programmed computers and Internet service at no cost to parents. Students work from the safety of their own home, and choose a schedule that meets their needs.

Minimum: 1 student

Maximum: 1,000 per district

Method of Supervision:Students in grades K-8 use SuccessMaker by Pearson Digital Learning, and students in grades 9-12 use our Odyssey software by CompassLeaming. Once the student begins our program, he/she is assessed by our software to determine the student's instructional level. By determining the student's instructional level with the assessment, we can set and adjust the curriculum to provide activities at the appropriate level. We monitor students daily and track the student's performance percentage by strand. The post-test is the ending instructional level based on gains from the initial assessment.

Days and number of hours provided: Our services are available 24 hours a day, 7 days a week. Students and parents have the flexibility to choose a weekly schedule that best meets their needs. Students are encouraged to work a minimum of 2 hours each week.

Assessment Test: We use Odyssey's pre-assessment for grades 9-12and SuccessMaker's Initial Placement for grades K-8. The SuccessMaker program ATS uses has an assessment built into the program called the Initial Placement Motion (IPM). Once the student begins Project Success, he/she is assessed by the IPM. The assessment consists of up to 300 questions and takes approximately two to three hours for the student to complete. By determining the student's instructional level with the IPM, the curriculum is set and adjusted to provide activities at the appropriate level. IPM serves as an ongoing assessment, therefore provides post-assessment results, as well.

Methodology and Frequency for measuring Progress: A student is evaluated, monitored, and tracked on a daily basis, by the coordinator, tutor coordinator, and/or the tutor. A tutoring session begins when a student logs on to his/her lessons. The student works through the activities at a pace appropriate for him/her, and when the student completes the activities and exits out, the program sends the information to the database. The tutor also tracks the students' performance in each skill weekly by obtaining reports from the SuccessMakeror Odyssey management system. The tutor has the ability to modify content based on the student's individual needs. For example, if a student needs more time to read a passage, the tutor can increase passage reading time. If a student needs additional practice on a skill, the tutor will assign a customized course.