

# **LEAKE School District Parent Involvement Policy School Year 2009-2010**

Parental involvement is critical to the success of their children in school. Therefore, the Leake County School District agrees to do the following in order to ensure the participation of our parents:

## **Local Educational Agency Policy:**

- **In General:** Therefore, the Leake County School District ensures that programs, activities, and procedures, as required under Title I are planned and implemented with meaningful consultation with parents of participating children.
  
- **Written Policy:** The district will develop jointly with, agree on with, and distribute to, parents a written involvement policy. This policy will become a part of the district's Plan and it will establish the District's expectations for parental involvement. The parental involvement policy describes how the District will:
  - Involve parents in the joint development of the district's overall Title 1 plan and the process of school review and improvement
    - Distribute the Parent Involvement Policy to parents and guardians of students.
    - Annual review to discuss effectiveness of parental involvement practices and policies
    - Meet to discuss school's accreditation, AYP data, and district/school report card
    - Develop parent surveys
    - Opportunities for parents to volunteer
  - Provide the coordination, technical assistance and other support necessary to assist participating schools in planning and implementing effective parent involvement activities to improve student academic achievement and school performance.
    - Creation of a District Parent Advisory Council
    - Multiple opportunities for parents to offer suggestions and to participate, as appropriate, in decisions relating to the education of their children.
  - Develop activities that promote the schools' and parents' capacity for strong parent involvement
    - Coordinate and integrate, as appropriate and feasible, parent involvement with other programs such as Head Start
    - Sent home information in a format and, to the extent practicable, in a language the parents can understand - Parent Involvement Policy, school calendars with scheduled activities, dates for progress reports, report cards, Open Houses, and District/School Level Report Cards
  - Coordinate and integrate parental involvement strategies with other programs.
    - Work collaboratively with Head Start and other local day care/preschools to ensure a smooth transition between Head Start and Kindergarten
    - Provide necessary collaboration with other community programs.
  - Involve parents in an annual evaluation of the content and effectiveness of the policy in improving the academic quality of schools served under Title 1, including identifying barriers to participation by parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic

minority and to use findings of annual evaluations to design strategies for more effective parent involvement and revise, if necessary, the parent involvement policy.

- Conduct a parent survey each year to identify the level of participation and to identify barriers that prevented participation.
- Notify parents of meetings and school events on the newsletter and on the district's website.
- Involve parents in the activities of schools served under Title I. The school district will work with its schools to ensure that the required school-level parental involvement policies meet the requirements of section 1118(b) of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA.

**Reservation:**

- Reserve one percent of the Title I funds for parental involvement activities if the LEA receives more than \$500,000. The district shall involve parents in the decisions regarding how the parental involvement funds are spent and will distribute 95 percent of these funds to Title I schools.

**Parent Notification:**

- Give parents an easy-to-understand annual LEA report card in a language and format they can understand. Parents will be sent a district/school level report card after the state releases the results.
- Notify parents when the child has been taught for four or more consecutive weeks by a teacher who does not meet the teacher requirements of NCLB in a language and format they can understand. Parents will be notified by a letter if the child's teacher meets the criteria.
- Provide parents with timely information about schools in a language and format they can understand.  
The information shall include annual notification of:
  - The level of achievement of their child in each academic assessment required by state and federal laws
  - The names of schools identified by the state as in School Improvement, Corrective Action or Restructuring
  - At each stage, parents will be notified and told how they may participate in the process.Information will be provided by, but not limited to, the following:
  - Open Houses / Report Card Pick-up
  - Parent conferences
  - Newsletters
  - District/School Website
- The right to request the professional qualifications of their children's classroom teachers, including:
  - The teacher's qualifications to teach the subject matter
  - The type of credential held
  - The degree or graduate certificate held

- If services are provided by a paraprofessional, the type of services and the paraprofessional's qualifications will be disclosed to the parents, when requested.

Parents will be notified by the following:

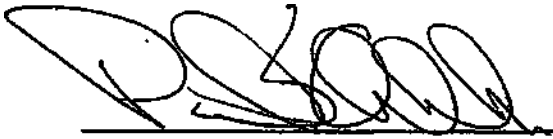
- Parent letters
- District/School website

**Accessibility:**

- To the extent practicable, provide full opportunities for participation to parents with limited English proficiency, parents of migrant children, and parents with disabilities, including providing information and school reports required under NCLB in a format and, to the extent practicable, in a language such parents understand.

ADOPTION

1. This Districtwide Parental Involvement Policy has been developed jointly with, and agreed on with parents of children participating in Title I, Part A programs.



7,2009.

Signature of Board President

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This policy is adopted by  
the Leake County  
School District on May

May 7, 2009

Date



Signature of Superintendent of Education

May 7, 2009

Date