

Education Support Services

Description of Program:

Education Support Systems (ESS) is an afterschool tutoring program providing services to help students (Kindergarten through 12th grades) improve their skills in the subjects of Reading, Math, and Language Arts. Our philosophy is "Every Student Can Learn". Utilizing a curriculum of small group and computer-aided instructions, students in our program are guaranteed mastery of subject content while acquiring motivation and learning objectives in writing instruction, and reading fluency. We want students to begin to think about how they learn so that they can become more effective learners.

Minimum/Maximum Number of Students:

A minimum of 10 students and a maximum of 1,000 students are allowed in our program.

Method of Supervision:

Supervision is administered at schools by the Site and Program Coordinators. These individuals report directly to ESS Corporate office and the School District. Both Coordinators serve as ESS representatives to maintain professional partnership relationships with School and District personnel; serve as liaisons to resolve problems (i.e., transportation, snacks, grievances, etc.); monitor sites to ensure students are receiving quality services and the sites are abiding by the contractual agreement by the state and district; ensure that parents are notified and kept abreast of their child(ren)'s progress; and ensure sites have adequate amounts of materials.

Days/Hours of Service:

Tutoring services are normally 2 days per week, 1.5-2 hours session for approximately 27 hours.

Diagnostic Assessment:

Performance Series (a computer-adaptive diagnostic assessment developed by Scantron Corporation) is used for our pre and post-assessments. It is directly aligned to the state standards and curriculum frameworks and reliable to within 90% accuracy of what students would score on the state test if taken at that time. The results are available immediately and in addition to accurate scaled scores, it provides a list of learning objectives that the student has mastered in a particular subject area as well as suggested learning objectives the student needs to make academic progress. The suggested learning objectives are used to develop the individual learning plan (ILP) for each student. Also from the Skills Connection module, we are able to develop individualized study guides and paper and pencil tests for mastery and progress monitoring for each skill, (see www.edPerformance.com)

Progress Reports:

Parents are notified on a continuous and frequent basis of every two weeks. Progress notes are sent home daily or on an "as needed" basis.